

BELLE HALL ELEMENTARY

385 Egypt Rd.
Mt. Pleasant, SC 29465

GRADES PK-5 Elementary School

ENROLLMENT 662 Students

PRINCIPAL Terri H. Nichols 843-884-0782

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	1	0	0	0

IMPROVEMENT RATING:

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

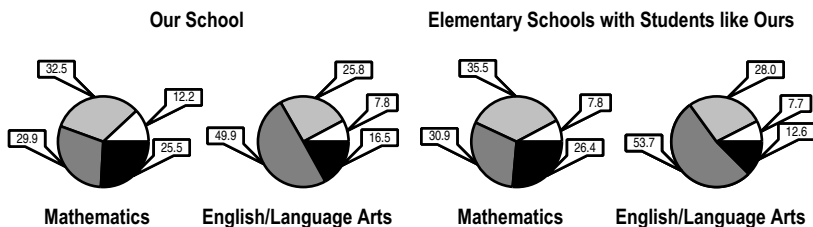
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	356	99.7	7.8	25.8	49.9	16.5	75.7	Yes	Yes
Gender									
Male	188	99.5	10.0	29.4	50.0	10.6	72.2		
Female	168	100.0	5.5	21.8	49.7	23.0	79.4		
Racial/Ethnic Group									
White	271	100.0	4.9	17.4	58.3	19.3	83.7	Yes	Yes
African-American	72	98.6	20.6	55.9	20.6	2.9	41.2	Yes	Yes
Asian/Pacific Islanders	11	100.0	0.0	36.4	36.4	27.3	90.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	297	100.0	4.1	23.7	52.9	19.2	82.1		
Disabled	59	98.3	27.8	37.0	33.3	1.9	40.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	356	99.7	7.8	25.8	49.9	16.5	75.7		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	353	99.7	7.9	25.4	50.0	16.7	75.4		
Socio-Economic Status									
Subsidized meals	57	98.3	21.2	57.7	21.2	0.0	40.4	Yes	Yes
Full-pay meals	299	100.0	5.5	20.1	54.9	19.5	81.9		

Mathematics - State Performance Objective = 15.5%									
All Students	356	99.7	12.2	32.5	29.9	25.5	67.2	Yes	Yes
Gender									
Male	188	99.5	13.3	34.4	25.6	26.7	63.3		
Female	168	100.0	10.9	30.3	34.5	24.2	71.5		
Racial/Ethnic Group									
White	271	100.0	5.3	29.9	34.8	29.9	76.9	Yes	Yes
African-American	72	98.6	39.7	44.1	13.2	2.9	27.9	Yes	Yes
Asian/Pacific Islander	11	100.0	9.1	18.2	18.2	54.5	81.8	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	297	100.0	7.6	31.3	32.0	29.2	73.2		
Disabled	59	98.3	37.0	38.9	18.5	5.6	35.2	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	356	99.7	12.2	32.5	29.9	25.5	67.2		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	353	99.7	12.3	31.9	30.1	25.7	67.5		
Socio-Economic Status									
Subsidized meals	57	98.3	46.2	42.3	11.5	0.0	26.9	Yes	Yes
Full-pay meals	299	100.0	6.1	30.7	33.1	30.0	74.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	116	98.3	12.8	22.0	48.6	16.5	65.1
	Grade 4	108	99.1	9.3	38.1	48.5	4.1	52.6
	Grade 5	109	98.2	15.5	45.6	36.9	1.9	38.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	119	100.0	10.3	15.4	46.2	28.2	74.4
	Grade 4	119	99.2	10.3	23.1	51.3	15.4	66.7
	Grade 5	118	100.0	4.3	42.7	47.9	5.1	53.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	116	100.0	14.4	35.1	27.0	23.4	50.5
	Grade 4	108	99.1	13.3	34.7	27.6	24.5	52.0
	Grade 5	109	100.0	12.4	35.2	34.3	18.1	52.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	119	100.0	13.7	40.2	30.8	15.4	46.2
	Grade 4	119	99.2	17.9	26.5	27.4	28.2	55.6
	Grade 5	118	100.0	6.0	30.8	29.9	33.3	63.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 662)				
First graders who attended full-day kindergarten	95.7%	N/C	97.2%	100.0%
Retention rate	1.8%	Up from 0.1%	1.2%	2.7%
Attendance rate	96.9%	Up from 96.6%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.5%		0.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	8.2%		0.5%	3.5%
Eligible for gifted and talented	42.1%	Down from 43.2%	41.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.9%	Down from 10.9%	5.2%	8.2%
Older than usual for grade	0.5%	Down from 9.4%	0.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 51)				
Teachers with advanced degrees	62.7%	Down from 67.3%	60.0%	51.4%
Continuing contract teachers	92.2%	Down from 98.0%	90.1%	87.5%
Highly qualified teachers**	91.1%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	91.1%	Up from 88.4%	88.5%	86.7%
Teacher attendance rate	97.2%	Up from 96.0%	95.6%	94.9%
Average teacher salary	\$42,750	Up 0.6%	\$42,827	\$40,760
Prof. development days/teacher	14.7 days	Up from 13.0 days	10.8 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 18.9 to 1	21.6 to 1	18.9 to 1
Prime instructional time	93.4%	Up from 91.7%	91.5%	90.0%
Dollars spent per pupil*	\$5,414	Up 4.7%	\$5,504	\$6,044
Percent of expenditures for teacher salaries*	73.8%	Up from 72.4%	68.2%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The information published in this report card reflects PACT testing results and school climate surveys of 5th grade parents from Spring 2004. We are extremely proud of our students' performance and achievement levels on the PACT test. We continue to place academics and student achievement as our first priorities. We provide a nurturing environment and enrichment opportunities for all of our students.

Our curriculum is rigorous, and we challenge our students to grow and stretch their minds as they continue the great journey of learning. Our success can be attributed to the hard work and determination from our teachers, our students, our staff, and our parents. The State of South Carolina named us as a recipient of the Palmetto Gold Award, which is based on exemplary student achievement. Thanks to each of you for all we have accomplished.

The mission of Belle Hall Elementary is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse, and challenging curriculum. Belle Hall serves an ethnically diverse population of 705 students in grades Child Development through fifth grade, with 76% of our students white and 24% nonwhite.

Instructional programs include all special education services, Reading Recovery, Gifted and Talented, fine arts, computer, guidance, and Accelerated Reader. We provide extra curricular activities for students, including swimming lessons, chorus, handbells, track, basketball, and tennis. Forty-four percent of Belle Hall's third through fifth graders qualify for the Gifted and Talented program (SAIL). First grade enrollment has been reduced to an average of 16 students per classroom. Second and third grades maintain a 24:1 student/teacher ratio. Belle Hall has enjoyed a less than 1% attrition rate among the teacher population. Over 80% of the teachers hold a master's degree or above and have an average of 17 years of teaching experience. We currently have three National Board Certified teachers, with several more pursuing this credential.

The journey continues at Belle Hall.

Terri H. Nichols
Principal

Pamela Packard
2003-04 SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	101	78
Percent satisfied with learning environment	100.0%	97.0%	97.4%
Percent satisfied with social and physical environment	100.0%	92.1%	94.9%
Percent satisfied with home-school relations	100.0%	96.0%	92.1%

*Only students at the highest elementary school grade level at this school and their parents were included.